

Notes - Perspectives File

Generalizable

Pre-history dominated by nature / conflicts with disease / downward period of change / this leads to all kinds of new legacies + respect

→ Surprises from past climate, Eur. Agv, rest? conserve, back to land, hurr

Lessons - Ecological, About the Land, About the People

~~Place~~ - What legacies are we generating, what inertial forces are we unleashing?

Part of landscape that we're losing - the heathlands, the huge expansive fields, the wind swept isolated trees.

What legacies Garlic mustard + white pine + spruce

Two things to save: history + land

New legacies + inertial forces

Much more to learn from history = Time-perspective, new tools and new knowledge. But to do this we need better access to the sources = VG / MYM - archive, maps, oral histories, VG film, ^{Dick/Jim}artifacts

Big landscape to interpret - Squib, Katama, NW shore

Surprises - Hurricane, Coyote, Winter Moth, wasque - Squib,

As for me - ^{Dipped toe into} see more of land and people

Conserve
Ev. Allen

Conserve - EA returned to Ironwell Law - operative wood is gone

No need to conserve everything. Every parcel is habitat + does support us and native organisms. But each is also a precious archive that grows in importance. Good to have places that tell us history of people + place. We need AW that harkens to older countries mowed + stock + sports - stories of farmers, coal mine. Junkyards

Lack of agreement on schools - regionalization

lessons learned about the Island

Past

Pre-history was dominated by natural process

Means that for 400 yrs we've been in a new era in which our activities - with variable impacts - have been significantly responsible for shaping the land.

Means that the ~~land~~ dynamics we experience are increasingly a consequence of not just what we see and witness but what people have done in the past.

Should give us pause, as we act. For every one of our actions sets off a cascade of subsequent actions.

From ~~history~~ this appreciation of history and the few insights that this volume has been able to contribute - HLW's map, the great interpretations by HW + H Mitchell into Wasque and beach, or the history of MFCSE or late deforestation of West Chop. We have much to learn about the natural ^{+ cultural} history of the Island. Opportunities for students. Lessons and admonitions for our administrators. ~~We should secure our~~

There is much basic work to be done, we can also bring new and great tools and new and refreshed perspective to bear on information. We've looked at MFCSE, Lloyd Rakish + Capra have looked at Long Point and Wasque, Dick Burt has examined land history at Experientia Maghew's place, Eric

Nra start on Proprietors history of WT - what about E?

Karin Stanley - Bullard(?) Farm + Inn / PHA

Peters has examined Pond People - Smith and then Flint lands. So much more to do - ~~are~~ people like Simon Athearn, Dr Fisher, H.W., Butters and Nortons. Also important conservation landscapes - we've looked at MFCSF - but what about Squib Nock, Red Gate Farm, Seven Cotes, Katama, ^{Peeled Hill} Cheppy woodlands. Understand interpret, weave human tales and use to appreciate and to motivate conservation, and guide stewardship. We know much more. Process not content

Accomplish this and to identify other serendipitous avenues to pursue need to tap the good will and resources of all and to spur our institutions to action. Scour our closets, barns, drawers and attics for letters, journals, and help archive these. Simple recent example - Gazette's recent ~~attempt~~ effort to track movies, ~~not and of course~~ of course Linsey Lee's work on oral histories. Archive + make available - Gazette web site, Linsey Lee's should be digital + available audio and download pdfs.

Main repositories could and should do much more - MVM findings aids but make available digitally; Gazette - microfilm but move to full digital access. Will spur more collections to appear, will make these available to students will let all connect with history and land

Campaign - Sucking sound

Dick + Jim re Indians

Conservation of landscapes = history, legacies, Don't

need to preserve all. EA

Bring local food, conservation, appreciation of history
& natural history together.

Need it all - primary woods that hint of older conditions,
multi-stemmed - wood use + keep warm; with all benefit
from stools Ditches - hists.

Stonewalls, Wamp rock graves, junk yards

Need inspiration.